**What should grades tell us about students?**

• What things they know and can do

• Whether they have improved during the

marking period

• What their strengths are and the things they

need to work on

• Whether they can solve real-world problems

• What level their work is at

• Whether they are ready to move on

• How they help one another

• Whether they've reached a standard

• How well they can apply what they know

**What factors are actually included in most grading:**

• Achievement

• Attendance and tardiness

• Behavior/attitude

• End of marking period test scores

• Homework

• Family status

• Ability

• Promptness in getting work in

• Extra credit bonus points

From *A Repair Kit for Grading*- by Ken O’Connor (ETS)

Enhancing Student Learning (Stiggins and Chappuis) - <http://www.assessmentinst.com/wp-content/uploads/2009/05/enhancingstudent_dadmn01-08.pdf>